

## Pack 3 Meet me at the Station

### To the teacher



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The National Railway Museum invites you and your students to spend an enjoyable and educational experience at the museum. It is suggested that you allow approximately 60 - 90 minutes to make the visit effective.

### Museum bookings

Admission fee - please contact the Museum. All teachers, parents and carers are free. A free train ride is included in the price of admission. Telephone (08) 8341 1690 for bookings or further information.

### Facilities

Large covered outdoor eating area - tables and chairs. Drink and snack machines are located within the museum. Pass out tickets are also available. Provision for storage of school bags is available upon request.

### Student numbers

The museum prefers a ratio of approximately one teacher/parent/carer for every 6 - 8 students. Teachers are responsible for their student's behaviour while at the museum. Remember to bring the **Worksheet and the Map** per student or Worksheet and Map per group.

### About the pack

The pack is designed around the display and rolling stock in the two pavilions, which relates to the growth/changes of the rail system within South Australia. Students get to see and read about locomotives, carriages, people and events from past times.

The museum encourages the students to explore and investigate the diversity between their surroundings and those of children in a time gone by. The museum environment creates positive challenges and encourages the exchanges of ideas.

Included in the pack is Support Material to prepare the students for their visit. If possible it is useful for students to generate their own questions that can be used as follow-up activities re-inforcing the positive messages obtained from their visit. The Worksheet is **self-guided** and is supported with a museum map and Answer sheet. Answer sheet will be given to the teacher/carers when they visit the museum.

### Resource design

This pack has been designed in accordance with the SACSA framework. Material is most suitable for **Early Years Band - Year 2 and Primary Years Band - Year 3**.

The worksheet is divided into 4 Stations. Your group may split into smaller groups to explore separate Stations - 1 Explore the Fitch Pavilion, 2 Ride on the little train, 3 Display Cells and 4 Tea and Sugar Train.

### The Learning Area - English see Station 1, 2, 3.

English - Texts and Contexts, Language and Strategies. Scope - Students respond to and express ideas and information, draw on knowledge of letter patterns and letter and sound relationships to spell familiar and unfamiliar. Students also understand and respond to the ideas and viewpoints of others, and extract specific information when listening to a range of texts. Students integrate several reading/viewing strategies for planning, composing and reviewing their own writing.

### The Learning Area- Society and Environment see Station 4

Society and Environment - Time, continuity and change. Scope - Students investigate earlier times to gain a general understanding of Australia's history. Students recognise

the importance of collecting and evaluating information and source material as evidence, consider other points of view, and arrive at justifiable conclusions.

A **Certificate** is presented to the class/students after the completion of the Worksheets.

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### **For the student**

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Suggested **Support Material** comprising of sheets which will help you in your preparation and a **Worksheet** comprising of 4 Stations and a **Map** which you can bring when you visit the museum.